



Teachable Moments

4th Grade

Duration

10-15 minutes

Location

Bird Hall

Standards

NGSS

4-ESS3-2, ESS3.C, (LS3.A),
(LS3.B)

S+E Practices

2, 6

CCSS ELA

RI.1, RI.2, SL.1.b.c.d, SL.2

CA State

Life Science 3a
Reading Comprehension 2.5
Social Science 4.1-5

The Ralph W. Schreiber Hall of Birds

In the Schreiber Hall of Birds students will be immersed in habitats while exploring a bounty of bird biology. From flight mechanics to anatomy and behavior, your students will walk away ornithologists in the making!

Learn more at: www.nhm.org/explore-exhibits/permanent-exhibits/birds

Science

- BEFORE walking through the Marsh, tell students they will need to identify at least five living and non-living environmental factors.
- Once they reach the end of the bridge, have them share what they observed.

Language Arts

- Ask students to pair up in teams of 2 or 4. Each team should pick one bird to read about in the exhibit.
- After reading, ask student teams to compare and contrast the two birds using the information they read about.

Social Studies

- Instruct students to read the information in the California Condor section of the hall (before the Rainforest).
- Ask students: What are some ways Californians are using the land? In what ways are those uses impacting the California condor? Are there changes to the way we use the land that might help protect this species?