



Teachable Moments

5th Grade

Duration

10-15 minutes

Location

Bird Hall

Standards

NGSS

LS1.A, LS3.B, (LS4.C)

CA State

Life Science 2a, 2b
Reading Comprehension
2.1
VAPA - Artistic
Perception 1.0

The Ralph W. Schreiber Hall of Birds

In the Schreiber Hall of Birds students will be immersed in habitats while exploring a bounty of bird biology. From flight mechanics to anatomy and behavior, your students will walk away ornithologists in the making!

Learn more at: www.nhm.org/explore-exhibits/permanent-exhibits/birds

Science

- Gather the students in front of the display “Life in the Fast Lane” and read (or have the students read) the information out loud. Check for understanding.
- Ask students to compare the bird’s heart to a human’s heart, first with a partner then as a larger group. Optional: ask students to draw or journal the comparison.

Language Arts

- Pick a section of text to examine, and ask students to read the signage.
- Discuss how text features enhance the meaning of the text. For example, how do the diagrams or format (italicized, bolded, etc.) text help convey meaning?
- Ask students, what might be some ways they would change the text to clarify or enhance its meaning?

Arts

- After exploring the hall, ask students to imagine they are flying like a bird over Los Angeles. What would they see? How would they move?
- Have students describe their journey, and if time, demonstrate how they would move (as a bird) on different parts of their journey.