



# Teachable Moments

## 5<sup>th</sup> Grade

### Duration

10-15 minutes

### Location

Mammal Halls

### Standards

[NGSS](#)

LS1.C

[CCSS ELA](#)

SL.1.b.c

[CA State](#)

Life Science 3d

Social Science 5.2

Reading

Comprehension 2.5

### Mammal Halls

The Mammal Halls show a variety of African and North American animals in their natural environments, so you and your students can glimpse gazelles or peek at polar bears without ever having to leave Los Angeles! For more about these exhibits visit: [www.nhm.org/explore-exhibits/permanent-exhibits.../african-mammals](http://www.nhm.org/explore-exhibits/permanent-exhibits.../african-mammals) or [/north-american-mammals](http://www.nhm.org/explore-exhibits/permanent-exhibits.../north-american-mammals)

### Science

- While exploring the Mammal Halls, ask students to try and identify where the mammal's fresh water source might be. For example, animals might get their fresh water from streams, rivers, or lakes; or even from eating snow and plants or other animals.

### Social Studies

- While exploring the North American Mammal Halls, ask students: What animals might have Lewis and Clark encountered on their exploration?

### Language Arts

- Tell students you are going to say some facts and opinions about a diorama. Have students give a thumbs up for a fact, and a thumbs down when they hear an opinion. For example:

*"Musk Ox are the most awesome mammals"* (OPINION)

*"Musk Ox are related to goats"* (FACT)