



Teachable Moments

Kindergarten

Duration

10-15 minutes

Location

Bird Hall

Standards

NGSS

K-LS1-1, LS1.A, LS3.A,
LS3.B

S+E Practices

4, 6, 7, 8

CCSS ELA

SL.1.a, SL.4, SL.6, L.1.f,
L.5.c, L.6

CA State

Life Science 2c

Language Arts; Reading
1.18

Speaking Applications 2.1

Social Studies K.2

The Ralph W. Schreiber Hall of Birds

In the Schreiber Hall of Birds students will be immersed in habitats while exploring a bounty of bird biology. From flight mechanics to anatomy and behavior, your students will walk away ornithologists in the making!

Learn more at: www.nhm.org/explore-exhibits/permanent-exhibits/birds

Science

- Allow students to explore exhibit with many mounted specimens and drawers, prior to crossing the Marsh.
- Once they have had some time to look around, ask students: “What are some things that all the birds had in common? How are they alike and/or similar?” (beaks, wings, feathers...).
- Optional: record this list to take back to the classroom, or use in the rest of the Museum for comparison with other animals.

Language Arts

- At the entrance of the exhibit with many mounted specimens and drawers, prior to crossing the Marsh, gather students.
- Instruct them to walk slowly through the exhibit while completing the following sentence frame: “I see a bird with _____.”
- Upon completing the frame, ask other students if they can guess which bird the student was describing!

Social Science

- In the exhibit with many mounted specimens and drawers, prior to crossing the Marsh, direct students to find the bald eagle in the (it’s near the condors).
- Explain its history as a symbol for the United States.