



What We Are

2nd–12th grades (*k-1 with adaptations)

Duration

15-40 minutes

Supplies

- Journal
- Pencil or pen
- Crayon or colored pencil

Standards

ELA CCSS:

RL.4, L.1, SL.1

CA State Standards:

Dance Grade 2*: Creative Expression 2.1, Aesthetic Valuing 4.3, Connections, Relationships, Applications 5.1

*standards apply to other grades but numbering system changes

Vocabulary

Metaphor

Poem

Adjective

Concepts

- We can use metaphor to link two subjects.
- In the arts there are no wrong answers.

Objectives

- Students will use metaphor to describe themselves.
- Students will practice public speaking skills by reading their writing out loud.
- Students will reflect upon and interpret poetry created by other students.

Outline

1. Have students fill in a response to the following prompts in their journals:

I am...

A color

A plant

A sound

An animal

A movement

A shape

2. Students share their writing out loud for the group

3. Facilitator will ask each student to repeat one of the lines. The facilitator can choose any combination or number of the following responses:

Response A

The group will listen and reflect silently on the line, making their own connections to the words.
The student who read their line will share his/her meaning.

Response B

The group will listen and reflect on the line with a physical gesture and/or a sound.
The student will observe the response silently or they can repeat a gesture.

Response C

The group will take their sentences and create a drawing of what they wrote.

• **ADAPTATION for K-1**

Students can draw, paint, speak, or show with movement their responses to the prompts instead of using written words.

References & Resources

AIMPrint: New Relationships in the Art of Learning