NHM School Visit



NATURAL HISTORY MUSEUM LOS ANGELES COUNTY

SOCIAL NARRATIVE



I am going on a field trip to the Natural History Museum with my class. The Museum is a big place with lots of cool things for me to see and learn about.



To get to the Museum, I will ride on a bus with my classmates and chaperones. When the bus enters the park where the Natural History Museum is, I may have to wait a while for the bus to find a safe place to stop. I will do my best to be patient.

Once the bus has found a safe place to park while we unload, my classmates and I will

get off the bus. The bus will need to park in a different place while I am inside enjoying the museum.

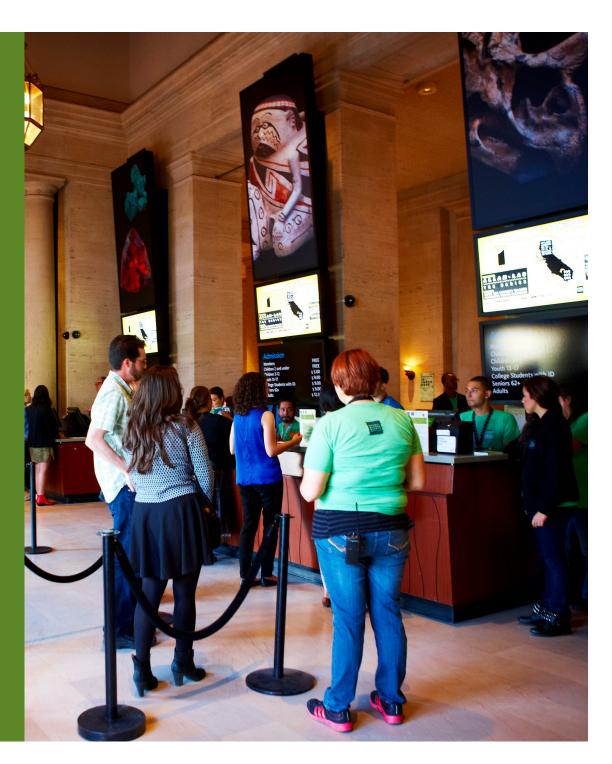
I might need to take my lunch or backpack off the bus with me when I get off. I will do my best to be responsible for remembering and carrying my own belongings while we are inside the museum.





When I get off the bus, I will see the museum across a big lawn. One of my teachers will go into the museum first, while we wait outside on the steps or grass. I might see students from other schools getting off of buses and getting ready to enter the museum.

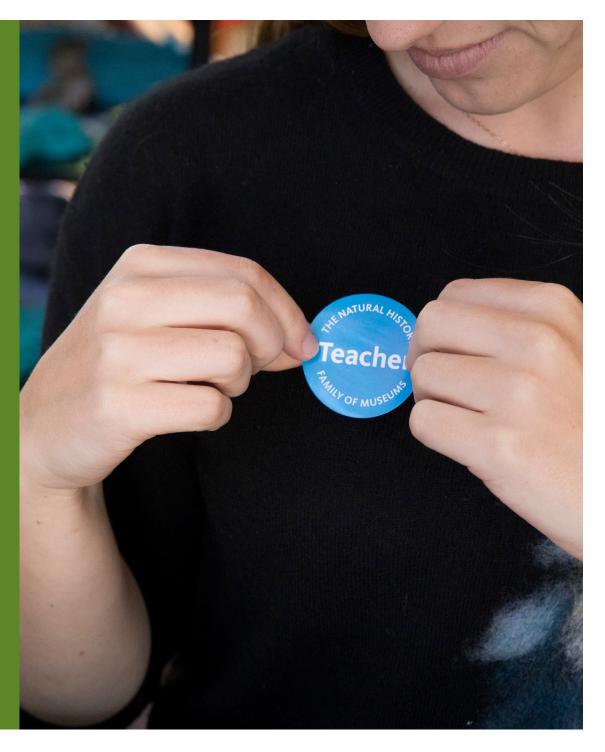
If it is a busy day, my teacher might have to wait in line to get our class checked in. I will do my best to be patient while I wait. If I need to use the bathroom, I will tell an adult in my group and they can bring me inside.



When my teacher comes back outside,

he/she will give a sticker to each adult in the group. The adults' stickers are like our tickets to the museum. I won't need to wear one myself because I will always be with my adult!

The adults will also get maps to help us find our way around the Museum. I can ask to see the map but might need to take turns with other students in my group.

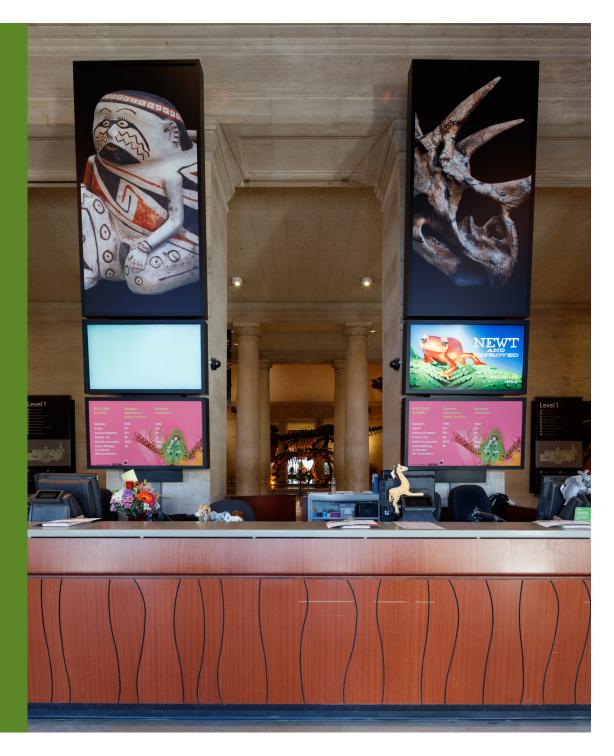




After the adults get their stickers and map, we will get ready to go inside. If I have been eating a snack, I will have to throw it away or put it back in my backpack or lunch before we go inside. To keep the museum safe and clean for other guests, I will keep my food and drinks put away the whole time we are inside!

When we enter through the doors of the museum, I will feel cool air and it will be a little darker than it was outside. It might take my eyes a second to get used to the difference in light.

There are 3 floors I can visit, with different exhibits on each. When I enter the museum it will be on Level 1. I can take the elevator or stairs up to Level 2 or down to Level G.



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My teacher will tell me which adult or adults will be with my group while we are inside. I will make sure that I can always see them as we explore the Museum.

The museum is over 100 years old and has lots of interesting architecture and exhibits. Museums are a good place to learn about the world around you. In the exhibits at NHM, I can learn about things like dinosaurs, minerals, mammals, birds, and more!

We can use a map of the museum to figure out how to get to the exhibits we are interested in seeing.



Some exhibits have animals that are dead, but posed to look like they are alive. This is called **taxidermy**. They may seem like they are looking at me, but the eyes are made out of plastic, similar to a toy stuffed animal!



There are many things at the Museum that I will be able to look at but not touch. These things may be fragile or very old, so touching them wouldn't be safe! Objects that I shouldn't touch will be behind glass or some type of barrier.

There are also many things that it is okay to touch! A sign or Museum staff will let me know an object is touchable. If I am ever unsure, I can ask an adult in my group.





If I get separated from my group or adult, or if I have questions, I can ask someone who works at the museum to help me. People who work at the museum wear a uniform or name badge.

If I need to go to the bathroom, I will let an adult know. There are bathrooms on every floor of the museum. Some bathrooms have a few stalls, others have a door and just one toilet.





Sometimes it can be crowded or noisy in the exhibit halls. If I need to take a break, I will tell an adult. There are places inside and outside the Museum that are quieter where I can relax.



I will try not to be upset if I don't see everything at the museum before it is time for us to leave. I can always come back another time with my school or my family!

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ENJOY YOUR VISIT!

Natural History Museums of Los Angeles County



Visit the Plan Your Visit page at NHM.ORG to learn more.